

## LIST OF DOCUMENTS

Identified as Secondary Resource Material (Preparatory Stage)

*Beyond the Pale: asylum seeking children and social exclusion in Ireland,*

Fanning B., Veale A., O'Connor D., (2001) - commissioned by the Irish Refugee Council

*Community Development: Supporting Primary Stage Work with Asylum Seekers in Tralee,* Sheppard C.,

(2002) - commissioned by Partnership Tra Li

*Information Booklet for Schools on Asylum Seekers-* produced by the Department of Education and Science (2000)

*Integrate Waterford: Final Report of Pilot Project 2000-2001,* Moran J., (2001)

*Integration of Refugees in Ireland: Issues, Challenges and Opportunities: Conference Report* -produced by Refugee Agency (2000)

*Local Issues with Global Connections: The relevance of refugee and asylum issues for Local Authorities in County Kerry* Collins A., (2002) - commissioned and published by KADE

*Meeting the Needs of Asylum Seekers in Tralee,* Collins A (2001) -Commissioned by Partnership Tra Li and undertaken by KADE

*Patching Up the System: The Community Welfare Service and Asylum Seekers,*

Faughnan P., Humphries N., Whelan S. (2002), Social Science Research Centre,

- published by University College Dublin

*Refugees and Asylum Seekers- Information and Resource Pack* - compiled and published by the Irish Refugee Council (August 2001)

*Refugees and Asylum Seekers in Ireland,* Cullen P. (2000) – 'Undercurrents Series', published by Cork University Press

*Settling In: adapting to life in a new environment / Kerry,* -produced (as part of a series) by the Reception and Integration Agency

*Strategies to Promote Inclusion of Refugees and Asylum Seekers,* Brady B.,

-compiled and published by Area Development Management

*Support for Asylum Seekers-moving forward together,* regional conferences (report)

Reception and Integration Agency (October 2003-January 2004)

## Resource Pack for Training Participants list of materials

### Publications

- *Asylum* issue 10, Autumn/Winter 2004, Irish Refugee Council
- *'Describing... understanding... challenging...the story of human development in today's world'*, 80:20 for Development Cooperation Ireland, Department of Foreign Affairs
- *Guide to Development Education Resources 2004-2005*, Development Cooperation Ireland, Department of Foreign Affairs
- *Metro Eireann* newspaper issue 3, March 2005
- *Spectrum* issue 8, March 2005, National Consultative Committee on Racism and Interculturalism

### Information Leaflets

- *Refugees and Asylum Seekers in Ireland-Comhlamh* information leaflet
- *Refugees and Asylum Seekers in Ireland, questions answered/myths answered* -Comhlamh information leaflet
- *Seeking Recognition as a Refugee (Asylum-Seeking)*-Refugee Information Service information leaflet no. 1
- *Recognised as a Refugee-the Next Steps*- Refugee Information Service information leaflet no. 2

### KADE Publications

- *'Meeting the Needs of Asylum Seekers in Tralee'*, Collins A., KADE for Partnership Tra Li-executive summary
- *'Local issues with Global Connections- The Relevance of Refugee and Asylum Issues for Local Authorities in Kerry'*, Collins A., KADE
- *Annual Report 2003-2004* KADE

### KADE Information Leaflets

- *'Global Justice Through Local Education'*- introductory leaflet
- *'Anti racism: Strategies, activities and approaches with the aim of reducing and eventually eliminating racism and its causes'*
- *'Refugees and Asylum Seekers- why do they leave their own country'*  
-country profile leaflets: D.R. Congo, Nigeria, Moldova, Romania
- *KADE Resource Centre Library Periodicals*
- *Contact List 2005*

Why did you participate in the Programme? \_\_\_\_\_

What did you understand the aims of the Programme to be? \_\_\_\_\_

Did the Programme achieve those aims? (please •)      YES       NO

If 'NO' please indicate where the Programme failed \_\_\_\_\_

Please rate the Presentation:

	<b>Excellent</b>	<b>Good</b>	<b>Only OK</b>	<b>Poor</b>
General Content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relevancy to your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of handouts/notes/visuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of Q & A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Degree of engagement achieved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presenters' knowledge of the subject(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please rate the Presentation in respect of duration:

<b>Too long</b>	<b>Just Right</b>	<b>Too Short</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What was the best element in the Programme?

Why? \_\_\_\_\_

Would you recommend this Programme to your colleagues?      YES       NO

If 'NO' please indicate why \_\_\_\_\_

What was the most important 'message' you took from the Programme?

Have you gained a better understanding of the concerns of Asylum Seekers & Refugees in dealing with the department/unit of the Local Authority that you work in? YES  NO

As a result of your participation in the Programme are there changes you would recommend in:

Policy	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>
Procedures	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>
Work Practices	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>
Documentation	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>
The interface at work with Asylum Seekers	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>
The interface at work with Refugees	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>

As a result of your participation in the Programme are there changes you will make in:

Policy	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>
Procedures	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>
Work Practices	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>
Documentation	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>
Your interface at work with Asylum Seekers	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>
Your interface at work with Refugees	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>

As a result of the Programme, if a Planning/Implementation/Review Group was set up within the Local Authorities in Kerry to prepare and implement changes in Policy, Procedures and Practices would you be willing to participate?

YES  NO

List up to 6 further topics you would have liked to have included in a further Programme:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Were you aware of the existence of KADE prior to today: YES  NO   
If 'YES' please indicate how you had learned of the existence of KADE:

\_\_\_\_\_  
\_\_\_\_\_

As a result of your participation in a programme delivered by KADE would you recommend KADE to colleagues as an information resource on Development Education issues? YES  NO

If 'NO' please indicate why \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Thank you for taking the time to complete the Questionnaire.**

***Follow-Up Interview***

As part of the Evaluation Process participants are invited to meet with the External Evaluator for approximately 45 minutes to expand on the opinions expressed. If you would be willing to participate in a follow-up interview please indicate:

Your name: \_\_\_\_\_

Office Telephone number: \_\_\_\_\_ Extension \_\_\_\_\_

Location of your office: \_\_\_\_\_

Day of the week most convenient: \_\_\_\_\_

Time of day most convenient: \_\_\_\_\_

Thank you for volunteering to participate in the Follow-Up Interview phase.

**WHEN YOU HAVE COMPLETED THE QUESTIONNAIRE  
PLEASE PLACE IN THE ENVELOPE PROVIDED & POST IT  
NOT LATER THAN 04 APRIL 2005. THANK YOU!**